

EBook or Print: Holdings Recommendations for Selectors

A guide for title holdings across the Consortium.

1. Core titles essential for undergraduate study and research.

Recommended: 2-3 print copies plus CTW e-book access

Note: this category would include titles that are regularly in demand, hard to keep on the shelf, often lost, etc. The online copy would serve as a reliable back-up when print copies are checked out.

Function of eCopy: Serves as archival back-up to print holdings.

Action for selectors: If a title falls into this category and there are already 2 or 3 print copies available in CTW, initiate a purchase of the ebook for CTW or activate Demand-Driven Acquisitions (DDA) access for all.

2. Scholarly publications of general academic or course-specific interest to students and faculty.

Recommended: 1 print copy plus CTW e-book access

Note: this category would include more specialized publications by university presses and academic trade publishers that are relevant for study, teaching and research but not anticipated to be in high demand. The assumption is that we can rely on one print copy for in-depth study and offer on-line access for all other research needs.

Function of eCopy: Serves as additional access point to content.

Action for selectors: If you're the first to select, go for print. If there is already a print copy in CTW, activate DDA for the consortium.

3. Advanced research level titles of specialized interest and at high cost.

Recommended: No print; DDA access across CTW

Note: this category would include the kind of titles previously purchased in print on the CTW fund: they broaden and enrich our collections but use is anticipated to be low. Also includes many publications expected to be accessed in parts such edited volumes, conference proceedings, and Festschriften - all would fall into this category.

Function of eCopy: Serves as potential access point if and when content is needed.

Action for selectors: If a title is of potential interest but you wonder if it will ever be used: opt for DDA across CTW and let our students and faculty decide.